Minutes - CDC Health Equity and Community Rebuilding Training, Health Equity Committee Structure, Purpose and Function

Monday, November 1, 2021, 1PM-3PM

Link to chat

Learning Objectives

At the end of the training, participants will:

- 1. Know the requirements/timelines for creating Equity Committees
- 2. Have exemplars of practice from the field to ground practice in peer community work
- 3. Core Team can learn what HEC assets and needs HEC's have to support EQC's
- 4. Will learn/meet Natalie, Everette & Josephine and supports they can provide

Agenda

1-1:10 PM: Welcome and Introductions

1:10-1:20 PM: Presentation of CDC/DOH Health Equity Committee Requirements

1:20-1:50 PM: Lessons from the Field

1:50-2:00 PM: Break

2:00-2:40 PM: Orientation to Jamboards, breakout sessions, reflection

2:40-2:50 PM: Debrief from breakout sessions

2:50-3 PM: Closing

Minutes

Introduction - Everett Hill

- 1. Today is about learning about what type of equity work is happening and looking at what you are doing well
- 2. We want to create a space to honor the work that is already happening and where the work needs to improve

Health Equity Committee Purpose and Structure - Anne Egan

- 1. Project Details (reminder)
 - a. Contracts are with CHI
 - Scope of work goals for Health Councils participating in this project over the next 2 years
 - i. Staff the health council in a way that fits your programs and community need
 - ii. Build your capacity to engage in equity
 - iii. Build on work in stakeholder engagement
 - iv. Strengthen your capacity to plan and use data
 - v. Strengthen community organizing and advocacy
 - c. Support for Scope of Work is handled by Susie Johnson at susie@nmhealthcouncils.org.
 - a. If you are looking for support on any of these goals, Susie is your primary contact person

- 2. Health Council Capacity Self Assessment this will be sent out to health councils in December
 - a. 8 Domains: 1) Leadership & Stakeholder Engagement, 2) Equity rooted work, 3) Goals, strategies, & action based planning, 4) Implementation, 5) Impact & accountability, 6)
 Organization structures, systems, & practices, 7) Community & marketing, and 8)
 Resource development & sustainability
 - b. Your task in this self assessment will be to identify areas you are doing really well and areas to improve
 - c. Peer to peer networking and connecting will be encouraged through this self assessment

3. Definition for Equity

- a. Design Group
 - i. NMAHC Racial Equity Design Team working on operative definition for equity, health equity, and racial equity
 - ii. Equity refers to everyone having access at the levels that they need to be successful
 - iii. Equity is different from equality. Equality means everyone gets the same thing, where equity means resources meet communities where they are
- b. Equity needs to be a single domain, but also woven as a process throughout the other domains

Lessons from the Field

- 1. Health Equity Council, Enrique Cardiel
 - a. Council name: Bernalillo Community Health Council
 - b. Was unfunded by the state in the past. They had to fight the county to get the word "community" in their name
 - i. The practical meaning of "community" and "equity" are connected, and have to do with connecting people with the resources they need
 - c. Health equity was a part of their council work from the beginning.
 - d. Public health leadership needs to look more like the community
 - e. Sometimes, it seems the "community" part of their name isn't lived up to, but the solution seems to be building relationships in community, organizing (not just mobilizing), allowing the community to lead
- 2. Rio Arriba County Health Council, Lauren Reichelt
 - a. While equity isn't in their name, it has been a part of their work from the beginning (1994)
 - There were a lot of negative misperceptions about Rio Arriba County in the beginning. Outsiders thought they knew what people in the community needed, but they didn't understand.
 - ii. The work of the health council here, from the beginning, was to deal with these mis-perceptions and address actual community need.
 - iii. Originally, this meant protesting. Advocating to have substance abuse seen as a public health issue by people in power. Advocating for empowerment and confidence instead of shame and fear.

- b. Today equity work looks different
 - i. Things are discussed in meetings, and referred to in policy
 - ii. There is still so much work to be done
 - 1. In this region, there is a lack of engagement between the local health councils and the tribes. How can we work towards more collaboration?
 - Current tribal participation: San Ildefonso, Santa Clara, and Owkay Owingeh

Breakout Sessions

- 1. Questions addressed
 - a. What lessons from the field resonated with you?
 - b. What would you need to have in place in order to build your Health Equity capacity? Eg: people, processes, skills
 - c. What additional supports do you need to do the Equity Committee work?
- 2. Links to Jamboards

Breakout Summaries - Debrief

- 1. Equity has been part of the work of Health Councils for a while
 - a. HCs have been discussing emerging issues around equity at a local and community level
 - b. Suggestion for shifting terminology: from "improving equity" to "inequity reduction strategies"
 - c. Equity is about decentering inequitable dynamics
- 2. Intentional actions
 - a. Challenges: Access to internet, what are we doing, accommodations, accounting for HB 137
- 3. HCs want to talk about equity issues, but haven't had a space or knowledge of how to do so
 - a. There is pain around this effort in communities
- 4. There is need for safety/support when HCs are addressing equity issues that may be uncomfortable
- 3. Grasstops are masquerading as grassroots. How can HCs support each other to learn more about how this works?
- 4. Ecosystems in societies co-exist, but:
 - a. They may have different centers of power and dynamics that compete with each other
 - b. In some cases, the power analysis is left out
- 5. Access equity
 - a. How do we create access for important voices and perspectives
- 6. Dangerous to engage in communities, however there is a need to develop a safety framework for the work happening

Next steps

1. Natalie and Everette plan to meet with health councils. They will follow up on this discussion in individual meetings.